



Policy Statement Background

The goal of the division is to develop responsible, caring and respectful members of a just, peaceful and democratic society. In order to achieve this goal, it is essential that all members of the school community assist and promote the development of a safe and caring school environment.

Procedures

1. The principal shall work with, and direct, the staff of the school to maintain order and discipline in the school, on school grounds, buses and during school approved activities.
2. The principal shall, in cooperation with the Local School Board Committee, strive to:
 - 2.1 Ensure that students in the school have the opportunity to achieve provincial standards of education.
 - 2.2 Develop an action plan in consultation with all community stakeholders that will:
 - 2.2.1 Ensure the development of a basic package of essential information such as class lists, school timetable, student demographics, blue prints and school maps, emergency services and emergency plans.
 - 2.2.2 Contain an identification of the internal and external communication systems necessary to communicate with all components of the division.
 - 2.2.3 Review and update on an annual basis the roles and responsibilities of students, staff, parents and appropriate community agencies to support safe and caring schools.
 - 2.2.4 Ensure crisis management and school disaster plans are in place.
 - 2.2.5 Encourage staff development and training necessary to create a safe and caring school.



Procedure 100

Safe and Caring Schools

3. The principal shall advise parents of the following expectations for them in the creation of a safe and caring school:
 - 3.1 To have input into the development of school policies and procedures.
 - 3.2 To support the school policies and procedures and encourage their children to understand and respect them.
 - 3.3 To encourage their children to pursue their studies diligently.
 - 3.4 To maintain communication with school staff regarding the progress of their children and attend scheduled conferences with their children.
 - 3.5 To encourage and support the regular and punctual attendance of their children.
 - 3.6 To advise the principal and/or the school staff of any problems and issues their children are having with other students or members of the school community.
4. The principal and teachers are to advise students that they are expected to:
 - 4.1 Be diligent in pursuing their studies.
 - 4.2 Attend school regularly and punctually.
 - 4.3 Co-operate fully with everyone authorized by the board to provide educational programs and other services.
 - 4.4 Comply with the rules of the school.
 - 4.5 Respect the rights of others.
 - 4.6 Be accountable to the school staff for their own conduct.
5. The resolution of any problems or issues arising from the application of these procedures will be dealt with in accordance with the specific procedures established for that issue or problem.