



Background

In-school cultural programs will provide students with experiences from within and outside the community that are meaningful to them, but are not normally funded through the instructional budget.

Procedures

1. The Local School Board Committee shall approve of all In-School Cultural Programs by motion.
2. The Local School Board Committee shall provide direction and support to the principal in the planning of all In-School Cultural Programs and events.
3. The In-School Cultural Program will provide the students with meaningful cultural experiences which will:
 - 3.1 Expand their knowledge and awareness of themselves as cultural beings.
 - 3.2 Give their lives a meaning as part of a larger historical group.
4. Funds to support the In-School Cultural Programs will be determined by a formula based on student numbers and the location of the school. These funds will be placed into a designated non-transferable school based account.
5. A minimum of 75% of the funds provided for In-School Cultural Programs shall be used for activities and projects that reflect a local cultural emphasis.
6. Bussing costs to access local expertise, elders, and services will be considered provided they are within the community or in close proximity. The Local School Board Committee will approve travel requests.
7. The central office will monitor the expenditure of In-School Cultural Program funds in order to ensure that expenditures are in accordance with the purpose and intent of the In-School Cultural Programs.



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In-School Cultural Programs

8. The in-school cultural programs will be evaluated regularly to ensure that the objectives of the programs are being met. A form will be provided from the central office in order to assist with the preparation of the evaluation report.
9. Central office staff will provide administrative assistance, monitoring, program support, program evaluation, and information such as a listing of materials and resource persons and the ways of utilizing the funds available.