



## **Background**

An effective integrated library program supported by a wide range of carefully selected learning resources can significantly enhance the learning opportunities for students.

## **Procedures**

1. The principal shall ensure that the school library provides a comprehensive collection of materials for student use and that meet the following criteria:
  - 1.1 Stimulates growth and knowledge, literary appreciation, aesthetic value and ethical standards.
  - 1.2 Provides information that allows students to make considered judgments.
  - 1.3 Provides students with a perspective of their culture and community, Canadian society and its many facets to show clearly the contributions of the varied ethnic groups to our social, political, economic and creative way of life.
  - 1.4 Provides students with a global perspective.
  - 1.5 Provides a balance between fiction and nonfiction.
2. The principal shall advise the Local School Board Committee annually about the quality of the learning resources within the school library.
3. The principal shall establish procedures that improve the efficiency and effectiveness of the school library.
4. The principal shall ensure that parents, students and members of the community shall have the opportunity to challenge the appropriateness of certain materials in the school library or in the school. The procedures to be followed are those contained in Administrative Procedure 216, Controversial Issues and Materials.
5. The principal shall immediately advise the Local School Board Committee and the superintendent of any complaints regarding the appropriateness of any material within the school.