



Policy 1

Board Mission, Mandate, Beliefs and Values

The mission of the Board of Trustees of the Northland School Division is to provide the best possible education for all students enrolled in its schools.

The mandate of the Board is to ensure that all students have the opportunity to acquire the knowledge, skills and attitudes to become self-reliant, responsible, caring and contributing members of their own individual communities and the larger society.

The Board believes that:

1. The future foundation of the communities it serves rests upon the experiences of the children today; and
2. The experiences of all children are grounded in the values and social relationships within their own individual communities.

In order to achieve its mission and mandate, the Board commits to a process of active partnership with each community to provide educational services that will enhance and support the integrity and self-development of each child entrusted to its care.

The Board will:

1. Promote and demand academic achievements which reflect optimum opportunities for each child to participate fully as a valued individual in a global society.
2. Strive to provide the level and quality of resources, facilities, and programs which ensure that children develop as confident individuals possessing the necessary skills, knowledge, and self-awareness to enter into any community and any society with contributions based upon self-reliance and personal well-being.
3. Provide programs in a manner which reflects community values within a global context.
4. Provide opportunities and programs which enable children to retain and to share their distinctive cultural identity, spiritual values, languages, traditions, and knowledge of their peoples' histories.



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5. Require that all forms and aspects of interactions within the school environment and the learning process shall reflect mutual respect and recognition of the personal integrity of every individual.
6. Require that the organizational and administrative structures and practices reflect the shared experiences of all persons as both learners and teachers.
7. Recognize its responsibility for the educational experiences of its resident children attending schools in other jurisdictions, and will strive to ensure that these experiences are consistent with the aims of the vision statement.
8. Require the content of school programs and educational experiences to consistently reflect and teach children respect for the balance and interconnectedness of all living things.

The following principles will guide the actions of the Board in its relationships with students, parents, staff and community members:

1. **Access to Education** Each student has a right to an education and will be encouraged to participate, taking into consideration factors affecting each individual student.
2. **Equity** In order to reach all students, all factors such as financial, social and educational shall be considered.
3. **Flexibility** Consultation with the Local School Board Committees ensures community values are included in the education of the students.
4. **Responsiveness** Consultation with the Local School Board Committees and various community associations ensures local involvement and input.
5. **Accountability** Each person involved in the education of the student, including the parent, teacher, community members, and school board members are accountable for their decisions and choices.

Legal Reference: Section 3, 45, 60, School Act – RSA 2000